

The Dormston School

Graduated Approach to SEND Support



Area of Need	Wave 1: In class	Wave 2: Small group	Wave 3: Individual support
<i>Cognition and Learning</i>	Differentiated curriculum planning, activities, delivery and outcome In-class targeted teacher support Increased visual aids / modelling etc Visual timetables Subject specific dictionaries Use of writing frames Access to ICT Team teaching / modelling Access to whole school homework clubs Revision classes	Catch up programmes – English and Maths Exam booster classes Curriculum coursework teaching group In class support from LSA Reduced/ increasingly individualised timetable at KS4 Guided reading programmes Integrated Learning Programme Learning mentors Paired reading Phonic support Modified curriculum pathways	Small group or 1:1 literacy/ numeracy support e.g. use of Reading / Writing / Mathematics / spelling groups Exam Arrangements/concessions Alternative accreditation/ vocational courses e.g. ASDAN, Entry Level Advice from EP / Specialist teacher SEN Dept homework club Access to lap tops Assessments In-class support from LSA
<i>Communication and Interaction</i>	Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language, key words Increased visual aids / modelling etc Visual timetables Structured school and class routines Environmental clues e.g. location systems and notices	In class support with focus on supporting speech and language ICT – Word Bar Tasks chunked Access to laptops	Small group or 1:1 support for language Social skills support Speech and Language support / advice Visual organiser Advice from EP / Specialist teacher

Area of Need	Wave 1	Wave 2	Wave 3
<i>Emotional, Behavioural and Social</i>	Whole school behaviour policy Whole school rules Whole school reward and sanctions systems Lunchtime club Peer mentoring Access to quiet area at unstructured times	KS4 - Work-related learning In class support for supporting behaviour targets, access, safety Additional tutor group support Individual Behaviour Plan	Small group or 1:1 support for social skills Individual counselling Individual support or mentoring Individual reward system Social skills training Anger management Re-integration programme Advice from EP / Specialist teacher Pastoral support plan Time-out facility Councillor Home tutoring Access to alternative provision
<i>Sensory and Physical</i>	Flexible teaching arrangements Staff aware of implications of physical impairment Pencil grips Improved accessibility of building Moving and handling training	Additional keyboard skills training Additional gross/fine motor skills practice In class support for supporting access, safety	Individual support in class during appropriate subjects e.g. Science, PE and lunch time Physiotherapy programme Occupational therapy programme Use of appropriate resources e.g. non slip mats Advice from EP / Specialist teacher Signage