

## Behaviour Roles & Responsibilities - Appendix 2

### Form Tutors:

- ✓ will have high expectations re pupils' uniform, equipment and behaviour in lessons, around school and within the local community;
- ✓ form activities to routinely include:
  - Uniform checks;
  - Equipment checks;
  - Attendance reviews;
  - Referral monitoring.

### All Staff:

- ✓ will have high expectations re pupils' uniform, equipment and behaviour in lessons, around school and within the local community;
- ✓ know and follow behaviour referral systems consistently;
- ✓ know and follow strategy sheets that encourage positive behaviours from identified students.

### HoH:

- ✓ will have high expectations re pupils' uniform, equipment and behaviour in lessons, around school and within the local community;
- ✓ have a picture of the 'behaviour' in their house and adopt a proactive rather than reactive approach wherever possible by putting into place early interventions (IBP/PSP/ interagency work etc.);
- ✓ will be consistent in their approach (across houses);
- ✓ support tutors in following up any issues.

### Pastoral Managers:

- ✓ will adopt a restorative approach in their dealings with pupils so that pupils are ready to go back to their learning as soon as possible.

### SSOs (target group – FSM / most vulnerable)

- ✓ Provide workshops and interventions which addresses BESD concerns including:
  - Social /family/lifestyle issues;
  - Bullying/self esteem;
  - Self harm;
  - Anger and physical violence.

### LT:

- ✓ Monitor behaviour at all levels;
- ✓ Support HOH in following up any issues;
- ✓ Identify trends and patterns and instigate further actions as and when necessary.