



# DORMSTON SCHOOL

## Homework Policy

### Introduction

Homework is an important extension of classwork and compulsory for all pupils throughout the school. All pupils are issued with a homework planner which contains a homework timetable and a record of homework set each day.

The school regards homework as an important part of every pupil's educational experience. It should play a crucial role in the work of every department. Careful thought is given to the nature of the homework set. All homework will be accessible to all pupils, not merely those fortunate enough to have a well-resourced home.

The purpose of all homework issued is to enhance the pupils learning and therefore promote their academic achievement.

### Homework will:

- Provide more time for study, allowing pupils to make more rapid academic progress.
- Encourage pupils to study on their own so they develop as independent learners.
- Allow parents/carers to become involved in the education of their children.

### The teacher sets particular homework to:

- Consolidate and reinforce skills and understanding, developed at school.
- Practice, learning by doing.
- Enhance learning and memorising factual knowledge.
- Extend school learning, for example through additional reading.
- Manage particular demands, such as coursework assignments.
- Encourage pupils to develop the skills and motivation needed to study on their own as independent learners.

- Develop research and practical skills.
- Provide opportunities for private reading, study and research.
- Undertake work not suited to a classroom environment.
- Develop self-discipline.

Homework will be set by the subject teacher and will be signed off in the pupil planners. Sometimes homework will be set directly on line through the schools VLE resource.

Pupils may make use of the school facilities at lunchtime and out of school hours.

Homework should be recorded by pupils in their planner.

To achieve the purposes outlines above homework may take a variety of forms

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Written Exercises                             | <input type="checkbox"/> Drawing from observation<br>or imagination | <input type="checkbox"/> Reports             |
| <input type="checkbox"/> Investigations                                | <input type="checkbox"/> Essays                                     | <input type="checkbox"/> Drafting            |
| <input type="checkbox"/> Simple Practical Work                         | <input type="checkbox"/> Reading                                    | <input type="checkbox"/> Research            |
| <input type="checkbox"/> Designing                                     | <input type="checkbox"/> Interviews                                 | <input type="checkbox"/> Projects            |
| <input type="checkbox"/> Coursework                                    | <input type="checkbox"/> Model Making                               | <input type="checkbox"/> Practice            |
| <input type="checkbox"/> Extended Projects                             | <input type="checkbox"/> Using IT                                   | <input type="checkbox"/> Revision Tasks      |
| <input type="checkbox"/> Illustration                                  | <input type="checkbox"/> Map Work                                   | <input type="checkbox"/> Imaginative Writing |
| <input type="checkbox"/> Watching a particular<br>Television Programme |   |  |

Parents/Carers should be aware that homework will not always be a written piece of work.

Role of the Form Tutor/Class Teacher

- Form tutors check diaries frequently and other staff also carry out spot checks.
- Are there to support the pupil with any issues relating to homework set.
- Homework will be added to the school VLE by the class teacher. Homework should be clearly identifiable; when completing work in exercise books pupils should label it as homework.
- Homework referrals are to be monitored by Heads of Department in the first instance and then by Heads of House if a pupil fails to complete homework in more than one subject area.

## Role of the Parent/Carer

Understandably, some parents/carers feel there is little they can do to help with homework, but in fact there are many ways in which everyone can help their children.

- Your child will show you their homework diary which will indicate what revision and homework has been set and when it must be completed.
- Parents are asked to check homework and sign the diary every week.
- Please give your child an opportunity to complete homework in a quiet, undisturbed setting.
- Encourage and support them by:
  - checking presentation, handwriting and spelling.
  - testing what has been learned.
  - listening to them reading and what they have written.
  - asking them to explain what they have been studying.

These times below are given as a guide to how long each piece of homework and revision should take. (These times are only approximate and some homework tasks may vary from these times where the teacher feels it is appropriate)

Key Stage 3	Year 7	30 - 45 minutes
	Year 8	30 - 60 minutes
Key Stage 4	Year 9	45 - 90 minutes
	Year 10	60 - 90 minutes
	Year 11	60- 90 minutes

We encourage parents to let us know if there has been too much, or indeed not enough homework.

## Frequency of Homework

Timetable cycle of 2 weeks

Key Stage 3	Year	7	8	9
English, Mathematics and Science		2	2	2
Languages		2	2	2
Design Technology		1	1	1
History, Geography & Religious Education		1	1	1
Art		1	1	1
Computing		1	1	1

Key Stage 4	Year	10	11
Science		2	3
English		3	3
Mathematics		2	2
Full GCSE Options		2	2
RE		1	1

Homework is set according to a timetable published each September. It is organised as follows:

(Please see Appendix 1)

Appendix 1 - <http://www.dormston.dudley.sch.uk/learning/homework-timetables/>

## SEN Pupils

Teachers will always match the homework to meet the learning needs of the pupils, extension tasks may be set for the more able pupils. SEN pupils may have particular reference for their homework needs and the SEN coordinator is always available to provide support and advice if parents/carers feel this is not set appropriately to the individual need.

## **The school will**

- Set homework of an appropriate type according to a set timetable (as attached).
- Ensure the work is marked in an appropriate manner.
- Provide feedback to pupils on how they are doing.
- Ensure homework is complete, imposing sanctions on those pupils who fail to comply.

Homework timetables for each year group can be found under the Learning Section on the schools website under Homework.

## **Behaviour**

Pupils who repeatedly fail to complete homework will be reported to the Head of Department concerned. The sanctions for no homework or incomplete homework will be made known to pupils and is included in our behaviour policy. Missed homework may lead to a green referral, and will be referred using the sims recording system where the school detention system may be used. A green referral is suitable for an isolated incident, amber referrals will be used for pupils who repeatedly fail to complete homework. It is appropriate to give persistent offenders a sanction which may include detention at break, lunchtime or after school. Should a pupil receive three homework referrals from different curriculum areas they will receive an additional after school detention on Thursdays.

## **Conclusion**

This policy has been developed to provide clear guidelines to pupils, parents and teachers regarding homework. It should ensure that all involved in the process at The Dormston School have the same high standards of expectation. When this policy was reviewed, an equality impact assessment was conducted to ensure any changes did not have adverse effect under the terms of the Equality Act 2010.

## **Review**

This policy will be reviewed and evaluated annually each September in preparation for the new school year.